

## Numeracy

### Addition and subtraction (within 20)

To add by counting on. To find and make number bonds.

To add by making 10. To subtract by not crossing and crossing over 10. To find related facts and to compare number sentences.

### Place Value (within 50)

To recognise numbers to 50. To understand the tens and ones used in numbers to 50. To represent numbers to 50. To find one more and one less for numbers to 50. To compare objects and numbers within 50. To order number within 50, To count in 2's and 5's.

## Computing

### **Safe and Responsible Use.**

As computer users we will be aware of E-Safety and take part in E-Safety activities.

### **Computer Science**

As computer users we will program Bee Bots / screen bots to reach a given location. We will program in order to follow routes using direction cards / recording written directions. We will also use Purple Mash to complete a range of paint and animation activities to experiment with drawing free form and using a range of pre-drawn shapes.

### **Text**

As computer users we will be able to highlight text (click and drag). We will also be able to format text, colour, size and font.

## Discrete- RE, French, Music, PSHE

In PSHE we will recognise what people like and dislike, what is fair and unfair, and what is right and wrong. We will share our opinions on things that matter to us and explain our views. We will recognise, name and deal with their feelings in a positive way. We will think about ourselves, learn from our experiences and recognise what we are good at. We will also set simple goals for ourselves.

In RE we understand who is Buddha and why he is important to Buddhists. We will understand how Buddhists express their beliefs and worship.

In music we will be introduced to vocabulary to help us understand how to hear and play music.

## Art

As artists we will experiment with different media to blend and create different tones. We will then use these ideas to create large fire frames for a Great Fire of London frieze.

We will create a Stuart house design using newspaper and black card to add to the display. We will study the artist Claude Monet and research some of his art as well as create a painting based on his fire picture.



## History

As historians we will understand when in a timeline The Great Fire of London took place. We will use a variety of historical vocabulary and be able to ask and answer questions about an event drawing from different stories.

We will be aware of the ways the past can be represented. We will also be able to understand the cause of the fire and its resulting consequences. We will be able to understand how effects were widespread as well as recognise significant individuals as part of the event.

## PE-

As sports people we will follow and create sequences and perform a dance. We will explore a variety of ways to travel, spin and jump. We will perform a routine in pairs and groups to music.

## Literacy

- To write a simple first-person recount linked to topic, incorporating at least three events in order, whilst maintaining past tense.
- To look at suffixes for plural words 's' and 'es' as well as 'ed' suffix to change words to past tense.
- To read and listen to a range of narratives including stories by the same author, recalling main events and describing the main character.
- To predict next parts of a story using knowledge of the story and events that have happened so far.
- To add extra character descriptions using adjectives.
- To add additional detail joining sentences using 'and'.
- To plan and tell a three part narrative with basic ideas sequenced and traditional story language adopted.
- To use finger spaces between words and use capital letters and full stops to demarcate sentences.
- RWI
- To review Set 1, Set 2 and set 3 sounds for blending and spelling. To recap on 'Fred talk' words that would include the all of the sounds. To increase the number of red words recognised on sight. To read a range of fiction and non-fiction books and talk about the meanings of new words.

## Science

### **Working Scientifically**

As scientists we will be able to ask simple questions and recognise they can be answered in different ways. We will be able to identify and classify and use observations and ideas to suggest answers to questions. We will also record findings using charts.

### **Everyday Materials (Links to Great Fire of London, use of wood, timber etc.)**

As scientists we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will know some materials can be used for more than one purpose or that the same object can be made from different materials. We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will investigate materials which burn easily and ones which don't. We will find out about the effect of oxygen on fire.