

## Literacy/Read Write Inc

As Readers we will review Set 1, Set 2 and Set 3 sounds for blending. We will increase the number of red words we can recognise on sight. We will read a range of yellow and blue fiction and non-fiction books. We will read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes. We will also read accurately words of two or more syllables. We will read a range of books and discuss the sequence of events in books and how items of information are related. In non-fiction we will find information from research and take simple notes. Identify similarities and differences between fiction and non-fiction; understand that non-fiction texts are structured in different ways. We will recognise simple recurring literary language in stories. As part of our comprehension skills we will make inferences on the basis of what is being said and done, answering and asking questions.

As Writers we will review Set 1, 2 and Set 3 sounds for our spelling. We will spell an increasing number of red words correctly. We will write in the first person about a real experience. We will use appropriate adjectives and expanded noun phrases to describe and specify. We will write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands. We will also use sequencing words to signal time e.g. first, next, then, after. Demarcate many sentences with capital letters and full stops, and use question marks correctly when required and I for personal pronouns. We will use a wider range of subordination (e.g. when / if / that / because) to join clauses.

In handwriting we will form lower-case letters of the correct size relative to one another in most of our writing and use between words that reflects the sizes of the letters.

## Numeracy / White Rose Hub Y2

As Mathematicians, during our 'Daily Maths Meetings' we will count to at least 100, forwards and backwards, from any given number. We will count, read and write numbers from 1 to 20 in numerals and words. We will use the language of: equal to, more than, less than (fewer), most, least. We will use the greater than and less than signs. We will recall and find number bonds to 10, 20 and 100. We will find missing numbers in addition and subtraction questions. We will learn and chant our 2, 5 and 10 times tables.

In our main sessions we will recall and use multiplication and division facts for the 2, 5- 10 times tables and calculate statements writing them using the multiplication (x), division (÷) and equals (=) sign. We will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts. We will show that the multiplication of two numbers can be done in any order (commutative) and division is not. We will recognise and sort into odd and even numbers. We will look at data handling including tally charts, pictograms and block diagrams. We will represent data and interpret data. We will add and subtract ten from any given number and count on in tens from any two digit number. We will add and subtract 2 digit numbers by partitioning into tens and units. We will add 3 single digit numbers and find the best methods to do so.

## Geography

As Geographers we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas as part of this we will know London is England's capital city. We will use world maps, atlases and globes to identify the United Kingdom and its countries. We will develop mapping skills and understand the difference between manmade and natural when talking about landmarks. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

## History

Sunday, 2 September to Wednesday, 5 September 1666

As historians we will place and arrange events of the fire on a range of timelines and use a range of historical vocabulary to explain events. We will ask questions and use a range of resources and evidence to answer them. We will look at images of the event and compare photographs, discussing what we can learn from the images. We will identify differences and similarities in historical accounts, comparing 2 versions of the same event. We will understand that the past can be represented in many different ways. We will identify the causes and consequences of the fire and describe how its effects were widespread. We will handle a source and use it to answer questions about the past.

## Art/Technology

As artists we will use a range of materials creatively. This will include drawing with pencil, pastels etc, painting and sculpture to develop and share ideas of the Great Fire. We will use different media to create colour and tone such as shaving foam background (marbelling fire effect) and silhouette art. In technology we will create Tudor/Stuart houses using found materials. We will investigate ways to join materials together. We will try to recreate London and familiar landmarks using lego. In food technology we will take on the role of baker and make small cakes.

Year 2 JW

Spring 2021

London's Burning



## PE

As gymnasts we will make shapes with our bodies. We will learn how to tense and relax them. We will develop control when travelling. We will create and perform a sequence of movements. We will work with partners and on our own.

## Science Everyday Materials Links to Great Fire of London, use of wood, timber etc.

As Scientists we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will know some materials can be used for more than one purpose or that the same object can be made from different materials. We will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will find out about people who have developed new materials. We will investigate materials which burn easily and ones which don't. We will find out about the effect of oxygen on fire. We will work scientifically asking simple questions and recognise they can be answered in different ways. We will use observations and ideas to suggest answers to questions. We will record our findings using charts.

## Computing

As Computer users we will revisit online safety so we know how to stay safe. We will look at Digital Literacy and present text. We will use a keyboard to format text, colour, size and font. We will create a topic-based document to practise these skills. We will also look at graphics and produce a PowerPoint document. Fill and format shapes to change the line colour and explore a range of effects in the ribbon menu. We will learn how to add a new slide.

## Discrete- RE, French, Music, PSHE

In RE we will be introduced to the religion of Buddhism. We will know who Buddha was and his early life and be aware of how Buddhism came to be. We will know some of the main beliefs of Buddhism. In PSHE we will think about the people who help us in school, at home and in the community. We will focus on the fire brigade and their roles in the community. In PFA we will look at employment and what we would like to be when we are older. We will find out about role models in the community. As musicians we will use our voice and instruments to make different sounds. We will choose instruments to represent different things and create an effect.