

Literacy

This half term in Literacy, we will plan a complete narrative focussed on the story of Beowulf including organisational devices e.g. times of day, repeated words and phrases, adverbial phrases and use of pronouns. We will use inverted commas accurately to show dialogue between characters. We will begin to look at when a new paragraph is needed to show a new idea.

As well as this, we will write an explanation text on the Water Cycle. It will be written in an impersonal style adopting the use of language and grammar for the form and audience. We will organise our paragraphs using headings and sub-headings. We will then transform our writing into a narrative following the journey of Danny the water droplet.

Science

As Scientists, we are going to investigate states of matter by comparing and grouping everyday materials into solids, liquids and gases. We will investigate how and when materials change state if they are heated or cooled, including researching the temperature that this happens at. We will observe evaporation and record changes over time, while learning about the water cycle and the importance of evaporation and condensation within it.

History

As historians we will be finding out about the Ancient British era of the Anglo-Saxons. We will discuss how the lives of wealthy people were different from the lives of poor people. We will explore Britain's settlement by Anglo Saxons and Scots before Alfred the Great. We are going to explore who invaded Britain to shape the Anglo-Saxon era and know where the Saxons settled when they invaded and locate settlements in the north east. We will finally know how historic items and artefacts can be used to learn about the past. We will discuss how an event from the past has shaped our life today. As part of the Anglo-Saxons, we will look at the shift between Christianity and Paganism as well looking at traditions they followed.

Art/Technology

As artists we are going to design an Anglo-Saxon brooch or buckle, thinking about the material they would have been made from. Once we have designed it, we will evaluate its use and adapt it to suit the use. Finally, we will use clay to sculpt the brooch or buckle. We will look at how the Anglo-Saxons used illuminated writing and create a picture using the initial of our first name.

Year 3

Spring 1

The Argumentative Anglo-Saxons



Numeracy

As mathematicians we will:

Number - multiplication and division

- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- To write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Measurement - money

- To add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

- To interpret and present data using bar charts, pictograms and tables.
- To solve one-step and two-step questions for example, 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.

PE

As sports people we are focussing on our gymnastics where we will focus on moving in a controlled way, including a change of shape, speed and direction. We will work with a partner to create a sequence with at least three phases.

Computing

We will discuss safe behaviour online and create some rules to follow while using computers. We will begin to use the coding language Logo including inputting simple instructions and creating shapes.

Discrete

As French speakers, we will be focussing on where France is in the world. We will investigate other countries that speak French. Finally, we will learn animals in French and the continents they are from. In Religious Education, we will learn about Buddhism through the researching the festival Kathina, about the Dali Lama and the idea of generosity as well as finding out about what Buddhists believe about the environment.

As part of British values, we will be focussing on the topic of the environment and society, including thinking about the decisions we make and how they can affect the world around us, as well as other members of society.

In PSHE, we will identify some factors that affect emotional health and wellbeing e.g. relationships with family and friends, stress levels, physical activity, diet, self-image and media.