

Literacy

As writers, we will be transforming a Greek playscript to a narrative. We will read a number of Ancient Greek myths and we will write a mythical story based on ancient Greek mythical characters. . We will use the features of persuasive writing to write an article for a tourist brochure about a location in Greece. We will write a newspaper article about a major event from Greek history, transforming our writing and learning the difference between informal and formal writing. We will develop our comprehension skills by reading and answering questions across a range of genres. We will plan writing and organise ideas into paragraphs; proofread for spelling and punctuation errors; edit and improve writing. We will aim to improve cohesion in our writing by using a wider range of conjunctions; select pronouns and nouns for clarity; use commas for clarity within sentences and use a range of sentence structures effectively. We will revise word classes, tenses and person to ensure consistency in our writing.

History

As Historians, we will be researching life in Ancient Greece and develop an understanding of how their legacy has influenced life in Britain today. We will use our chronological skills to place events from Ancient Greece on a timeline and understand the term city states. We will follow a line of enquiry to compare daily life in Athens and Sparta using secondary sources. We will use artefacts and images to investigate Greek daily life and learn about the significance of the Battle of Marathon. We will summarise the main events from a period of history, explaining the order of events and what happened.

Geography

As Geographers, we will use our mapping skills to locate countries, cities and continents. We will understand geographical similarities and differences through the study of human and physical geography of modern and ancient Greece. We will learn about the environment and climate of Greece. We will investigate how changes to the environment can affect people who live there. We will learn about the effect of the tourist industry on Greece.

Computing

As Computer users, we will discuss key questions about staying safe on-line. We will use our design skills to make 3D models of objects in nets to print out and create as a real model. We will be able to competently use the internet as a research tool to investigate life in Ancient Greece.

Numeracy

As Mathematicians, we will continue to learn our times tables to 12 x 12 until we are fluent. We will continue to solve problems using all four number operations and practice our mental maths skills. We will be able to use written methods for addition, subtraction, multiplication and division. We will be able to add subtract, multiply and divide fractions. We will be able to simplify fractions, convert improper fractions to mixed numbers and make fractions equivalent to order. We will be able to calculate and solve problems using, decimals and percentages. We will be able to solve problems using ratio and proportion. We will be able to find area and perimeter of regular and compound shapes. We will be able to describe properties of 2d and 3d shapes.

Science: Working Scientifically

As Scientists, we will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. We will set up fair tests, complete investigations and draw conclusions from our results. We will take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate. We will record data and results of increasing complexity using scientific diagrams, tables, bar and line graphs.

Discrete- RE, French, PSHE

In PSHE, we will discuss how we can prepare for adulthood through discussions of community inclusion, employment opportunities and how to keep ourselves healthy. In R.E. we will be focussing on the religion of Buddhism where we will discuss the celebration of Dharma day and their belief in the Wheel of Life. In French, we will focus on the topic of our families and our home where we will learn the vocabulary for our family members and how to describe the homes that we live in.

Art

In Art, we will research key forms, shapes, colours and designs of Ancient Greek pottery. We will be developing our sketching skills to draw and decorate our own pot. We will use paint to show texture. We will evaluate our ideas and products against our own design criteria and consider the views of others to improve our work.

Year 5/6

Spring 2021



Groovy Greece

PE

This term, Years 5 and 6 will work on developing flexibility, strength, technique, control and balance through the means of dance. We will create and perform our dances using a range of movement patterns.

Outdoor Days

We will be taking part in an outdoor Olympic challenge and completing a scavenger hunt in the school grounds about ancient Greece.