



Geography curriculum overview Cycle 1

Year group	Autumn topics		Spring topics		Summer topics	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
<u>Nursery & Reception</u>	This is Me! New School The North East Locality: Learning about the school environment/ walk	People and communities Similarities and differences that connect them to and distinguish them from others. Family customs and routines. Looking after animals	People and Communities / The World Family customs and routines.	The World Environments and how they might vary from one to another. Talk about their home/ link to under the sea	People and communities Significant events in their own life. Looking at lives of other people.	Climate Change The World Living things and the environment. Habitats - land and sea
<u>Year 1/2</u>	Human and Physical Geography- Local study The North East Focusing on Sunderland coastlines- Roker, Seaburn and South Shields.	Human and Physical Geography- Local study The North East Comparison between local towns.	Locational Knowledge Local landmarks, UK towns and cities	No Geography focus	Place Knowledge A contrasting Locality To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	Climate Change Human and Physical Identify seasonal and local weather patterns in the UK.
<u>Year 3/4</u>	Locational Knowledge The North East To identify human and physical characteristics of the local area and understand how some of these aspects have changes over time.	Geographical Skills and Fieldwork The North East To look at the physical features of the local area using sketches, digital technology and plans.	No Geography focus	Human and Physical Geography Early Settlements – The Anglo Saxons Describe and understand key aspects of human geography	Locational Knowledge Ancient Egypt Locating countries on maps and investigating human and physical features	Climate Change Geographical Skills and Fieldwork Caring for our environment. Protection of local area Using fieldwork to

	<p>The river Tyne and Wear and how it was used for mining.</p> <p>How the North East changed with the invention of railway lines.</p>	<p>Coal mining in the North East.</p>				<p>observe, measure, record and present the human and physical features in the local area</p>
<p><u>Year 5/6</u></p>	<p>Locational Knowledge The North East Land use and understand how some of these aspects have changed over time.</p> <p>Researching stadiums in the North East and land use.</p>	<p>Geographical Skills and Fieldwork The North East Investigating physical features of the local area using sketches, digital technology and plans.</p> <p>To look at the key industries in Washington and industries of the past in the North East e.g. coal mining and ship building.</p>	<p>Locational Knowledge The Ancient Greeks Locating countries on maps and investigating human and physical features Focusing on comparing a Greek city to our own town</p>	<p>No Geography focus</p>	<p>Climate Change Locational Knowledge & Human and Physical Geography Learn to Love Nature Researching different countries focusing on climate change and the impact on the environment</p>	<p>Climate Change Human and Physical Geography Learn to Love Nature Focusing on habitats and how animals have had to adapt to their environment</p>