

EYFS Yearly Overview



Term	Personal Social and Emotional Development	Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
Autumn 1 – This is me!	We will be listening to stories about starting school and making new friends. We will be sharing things about ourselves and our families. We will be talking about our emotions and what makes us feel these emotions.	We will be learning how to focus our attention on adult led activities. We will have daily story time linked to our topic, to develop skills in listening and communicating.	We will be learning all about our body and how to keep it healthy, including the importance of exercise. We will be learning how to be independent when dressing for PE and putting on our own coats and shoes.	We will be learning how to recognise and trace/write our names. We will be drawing pictures of ourselves and learning how to label body parts.	We will be working with numbers to 5, learning how to recognise, count and form these numbers. We will be learning to rote count to 10, and then beyond.	We will be learning about the local area and our new school, including walking around the school grounds. We will be sharing home learning projects about our own local area. We will be learning to interact with age-appropriate software on iPads and laptops.	We will be using a range of media and materials such as pencils, paints and collage to create self-portraits. We will be learning new songs linked to our topic, such as 'Head Shoulders, Knees and Toes.'
Autumn 2 - Animals	We will be enjoying PSED stories such, 'The boy who cried wolf', 'Ping learns to share' and 'Rainbow Fish'. We will be discussing our favourite activities and why we like some more than others. We will be learning how to work together as a group or part of a team.	We will be learning how to share our own ideas about things we can see. We will be playing a variety of listening games, including Bertha Bus goes to the Zoo, which will explore alliteration, animals and letter sounds.	We will be exploring new ways of moving, such as, shuffling, slivering, hopping jumping etc. To represent different ways in which animals move. We will be learning how to hold and use a pencil effectively.	We will be listening to animal stories and developing our story recall skills, including how to sequence a story. We will be learning how to write a list. Reception will be learning how to write CVC words, labels and captions. Reception will be learning to segment and blend CVC words.	We will be developing our 1:1 correspondence skills. We will be introduced to addition through Maths Makes Senses stories. We will be learning mathematical names for 2D shapes. Reception will be introduced to the concept of one more and one less.	We will be learning about Bonfire night and joining in with Guy Fawkes day. Will we learn how to use the Early Years ICT programme. We will be learning how to use ICT to draw pictures of animals. We will be discussing the different food animals eat and trying some of them.	We will be exploring role play indoors and outdoors. We will be following the charanga scheme 'My Stories'. We will be introduced to observational art.
Spring 1 – Fairy Tales	We will be learning about manners using the story 'Please Mr Panda'. We will be reading alternate versions of Fairy tales which link to PSED. For example, 'Eat your greens Goldilocks' and 'Who is good and Who I bad'.	We will be learning how to answer 'how' and 'why' questions about our own experiences. We will be continuing to participate in a variety of circle time activities. We will be learning new vocabulary influence by our experience of books,	We will be learning how to use the large apparatus safely. We will be talking about the changes in our bodies during and after exercise. We will be trying new healthy foods and talking about the	We will be enjoying a range of fairy tale books and talking about the main story characters, events and settings. We will be sequencing fairy tales, including the introduction of how to create a story map. Reception will be	We will be learning how to sort and match shapes according to the number of straight sides. We will be continuing to practise addition skills using Maths Makes Senses stories. We will be introduced to the concept of doubling.	We will be learning how to use everyday technology, such as, cameras and music players. We are going to explore building houses for the Three Little Pigs and discuss what materials work best and why.	We will be learning how to join materials together to create models. We will be following simple recipes. For example, how to make porridge.

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		including retell stories in the correct sequence.	importance of eating healthy.	learning how to read words and simple sentences.			
Spring 2 – Over and Under the Sea	<p>We will discuss the feeling, scared and link the feeling to the story 'What's more scary than a shark.'</p> <p>We will be talking about behaviour and how to be a good friend using the stories 'Rainbow fish' and 'The Snail and the Whale'.</p>	<p>We will be learning how to follow a story without pictures or prompt. We will participate in a variety of listening and attention games linked to the topic 'Over and Under the Sea.'</p>	<p>We will be learning how to travel with confidence around, under, over and through.</p> <p>We will learn how to play the parachute game – Sharks!</p> <p>We will be learning how to handle equipment, such as scissors, safely.</p>	<p>We will be enjoying a range of stories linked to our topic, including the introduction of non-fiction books.</p> <p>Reception will be learning how to write short sentences in meaning context link to 'Over and Under the Sea.'</p>	<p>We will be learning how to sequence number 0-5, then 0-10, then 0-20.</p> <p>We will be exploring addition and subtraction using Maths Makes Sense Stories.</p> <p>We will be exploring heights and weights of objects.</p>	<p>We will be exploring how to use Bee Bots.</p> <p>We will be exploring floating and sinking.</p> <p>We will be celebrating Mother's Day and discuss why are mums are so important to us.</p>	<p>We will be using tools to change materials, such as, using salt dough to create a shark. We will learn how to combine different media to create new effects. For example, putting sand in paint.</p>
Summer 1 - Growth	<p>We will be learning how to care for each other, plants and animals.</p> <p>We will be recapping what makes a good friend using the story 'Duck and Goose.'</p>	<p>We will be learning how to follow instructions for planting seeds.</p> <p>We will be learning new vocabulary linked to growing.</p> <p>We will be using role play to retell stories.</p>	<p>We will be focusing on using scissors with good control. We will be learning how to roll, kick, throw and catch equipment.</p> <p>We will be learning about vegetables and talking about the importance of good health.</p>	<p>We will be enjoying a range of fiction and non-fiction books linked to growing. We will be using non-fiction books to find out facts about plants.</p> <p>We will be learning how to sequence/write instructions for how to grow seeds.</p> <p>Reception will be learning letter names.</p>	<p>We will be continuing to practise addition and subtraction using Maths Makes Sense stories.</p> <p>We will be learning the language of quantity and using it when counting and planting seeds.</p> <p>We will be recapping heights and weights of objects.</p> <p>Reception will be introduced to the concept of halving.</p>	<p>We will be growing cress and beans and learning how to look after them to make them grow.</p> <p>We will be talking about our observations of plants/ growing.</p> <p>We will be describing the texture of natural materials.</p>	<p>We will be recapping observational art using sunflowers.</p> <p>We will be using natural materials to create large scale art.</p> <p>We will be exploring using range of media to create images.</p>
Summer 2 - Minibeasts	<p>We will be discussing how we show our feelings linked to the stories – 'Big Bad Owl' and 'The Bad-tempered Ladybird.'</p> <p>We will be recapping sharing and turn taking skills by working in a group or as part of a team.</p> <p>We will be participating in</p>	<p>We will be listening to a variety of topic stories and learning how to anticipate events and responds with relevant comments and questions.</p> <p>We will be discussing events that have happened and events that will happen in the future.</p>	<p>We will be developing skills in coordination and control by using the apparatus and large toys.</p> <p>We will be continuing to explore different ways of moving linked to minibeasts.</p>	<p>We will be finding out facts about bugs using non-fiction books and making our own book about bugs. Reception will include a contents page.</p> <p>We will be writing a recount about 'Bugs and Stuff'. As well as recapping writing skills</p>	<p>We will be learning about time using timers and clocks and sequencing daily routines. We will learn new vocabulary linked to time, such as, early, late etc.</p> <p>We will be exploring repeated patterns.</p> <p>Reception will be</p>	<p>We will be celebrating Father's Day and talking about why our Dads are special.</p> <p>We will be learning how to take a selfie using an iPad.</p> <p>We will be learning how to care for living things and looking at their habitats. We will be</p>	<p>We will be exploring a variety of materials, tools and techniques. For example, using a paper plate and split pin to create a life cycle wheel.</p> <p>We will be learning the caterpillar song and creating our own dances.</p>



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	transitions to our new class.	We will be learning how to follow instructions involving several ideas – building a wormery.		such as story map, narrative and lists.	learning how to problem solve with doubling, halving and sharing.	going on a minibeast hunt and building a bug hotel. We will be learning the life cycle of a butterfly.	
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