



## Curriculum Overview (Brief) Year 1 – 6 2020 – 2021

| Cycle 1   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
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| Y1 and Y2 | <p><b>Legends of the North</b><br/><b>History Grace Darling</b><br/><i>Research the life of a significant individual from the North East of England.</i></p> <p><b>Geography</b><br/><i>Human and Physical features of the local area.</i></p> <p><b>Art</b><br/><i>Local art - sea glass sculptures</i></p> | <p><b>Legends of the North</b><br/><b>History- Local Legends</b><br/><b>Lambton Worm</b><br/><i>Research a local myth from the North East of England.</i></p> <p><b>Science</b><br/><i>Local wildlife and habitats.</i></p> <p><b>Music</b><br/><i>local folk songs</i></p> <p><b>Technology</b><br/><i>Design and make a mythical creature/local landmark.</i></p> | <p><b>London's Burning</b><br/><b>History Great fire of London</b><br/><i>Understand the causes and consequences of historic national event.</i></p> <p><b>Geography</b><br/><i>To name and locate areas of the U.K</i></p> <p><b>Art</b><br/><i>using a range of materials to produce paintings of the Fire of London</i></p> <p><b>Music</b><br/><i>local folk songs</i></p> | <p><b>London's Burning</b><br/><b>History Great fire of London</b><br/><i>Understand the causes and consequences of historic national event.</i></p> <p><b>Science</b><br/><i>Name and compare different materials.</i></p> <p><b>Technology</b><br/><i>Recreate streets of London.</i></p> | <p><b>Location, Location, Location</b><br/><b>Geography A</b><br/><b>contrasting Locality</b><br/><i>Compare our own locality to one from around the world.</i></p> <p><b>History</b><br/><i>Significant people from beyond the UK.</i></p> <p><b>Science</b><br/><i>A range of habitats.</i></p> <p><b>Art – Technology</b><br/><i>Art linked to area studied.</i></p> <p><b>Music</b><br/><i>Listening and responding to music from around the world</i></p> | <p><b>Climate change</b><br/><b>Under the Sea</b><br/><b>Geography</b><br/><i>Identify seasonal and local weather patterns in the UK.</i></p> <p><b>History</b><br/><i>changes within living memory.</i></p> <p><b>Science</b><br/><i>Name different seasons and the weather associated with them.</i></p> <p><b>Art</b><br/><i>A study of a world-famous Artist.</i></p> <p><b>Music</b><br/><i>Creating sounds from under the sea</i></p> <p><i>Playing tuned and untuned instruments</i></p> |
| Y3 and Y4 | <p><b>Striking Coal</b><br/><b>History Coal Mining</b><br/><i>Looking at the history of coal mining in the North East of England.</i></p> <p><b>Geography North East England</b></p>   | <p><b>Striking Coal</b><br/><b>History Coal Mining</b><br/><i>Looking at the history of coal mining in the North East of England.</i></p> <p><b>Geography North East</b></p>  | <p><b>The Argumentative</b><br/><b>Anglo-Saxons</b><br/><b>History Anglo-Saxons</b><br/><i>Research &amp; presentation of work on Anglo- Saxon topic.</i></p>  | <p><b>The Argumentative</b><br/><b>Anglo-Saxons</b><br/><b>Geography Early Settlements</b><br/><i>Research &amp; presentation of work on Anglo- Saxon topic.</i></p>  | <p><b>The Awesome Egyptians</b><br/><b>History The Ancient Egyptians</b><br/><i>Research and present work on the Egyptians.</i></p>  | <p><b>Caring for our Environment</b><br/><b>Geography Local Area</b><br/><i>To investigate our local area and to see how we can protect it.</i></p>   |

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|           | <p>Understand where we are in the world.</p> <p><b>Science Living things and their habitat</b><br/>Looking at different animal habitats in our local area including our school grounds.</p> <p><b>Art Norman Cornish</b><br/>A study of a local artist whose art was based on coal mining in the North East of England.</p> | <p><b>England</b><br/>Investigate human geography in the North East of England.</p> <p><b>Science Animals including Humans.</b><br/>Research and investigate how the human body works.</p> <p><b>Art Norman Cornish</b><br/>A study of a local artist whose art was based on coal mining in the North East of England.</p> <p><b>Music</b><br/>A focus on folk music and listen to musicians who wrote and sang about mining (David Alexander)</p> | <p><b>Science States of matter</b><br/>Investigate and understand solids, liquids and gasses.</p> <p><b>Design and Technology</b><br/>Anglo Saxon shields and brooches</p>   | <p><b>Science States of matter (Water Cycle)</b><br/>Investigate and understand the water cycle.</p> <p><b>Design and Technology</b><br/>Anglo Saxon brooches</p> <p><b>Music</b><br/>Learning about contrasting rhythms in a song about 1066 (Norman Invasion)</p>  | <p><b>Geography</b><br/>Research life in a European country- Egypt.</p> <p><b>Science Electricity</b><br/>Research and test how electricity works.</p> <p><b>Art Egyptian</b><br/>Use the Hieroglyphic Alphabet to translate words into Hieroglyphic images.</p>                        | <p><b>Science– Sound</b><br/>To find out what sound is and how we hear sound.</p> <p><b>Design and Technology</b><br/>Sketch the natural world.</p> <p><b>Music</b><br/>Listening for pulse, rhythm and pitch- Three Little Birds.</p> |
| Y5 and Y6 | <p><b>Black Cats vs Magpies</b><br/><b>History of the local football teams</b><br/><b>Science Electricity and light</b><br/>Research and test how electricity works.</p> <p><b>Art</b><br/>Sketching, pastel and painting based on a local artist looking at local landmarks</p> <p><b>Music</b></p>                        | <p><b>Black Cats vs Magpies</b><br/><b>Geography –Locational Knowledge and map skills.</b><br/>Using the North East football teams as a stimulus</p> <p><b>Science Living things and their habitats</b><br/>Focusing on animals local to the North East</p> <p><b>Design Technology</b><br/>Using local bridges to design and make own</p>   | <p><b>Groovy Greeks</b><br/><b>History of Ancient Greece</b><br/>Research &amp; presentation of Ancient Greek topic, e.g. Gods</p> <p><b>Geography</b><br/>Focusing on comparing a Greek city to our own town</p> <p><b>Art</b><br/>Greek patterns, pots and plates using a range of media</p> | <p><b>Groovy Greeks</b><br/><b>History of Ancient Greece</b><br/>Greek myths and the influence Greeks had on modern day and more recently).</p> <p><b>Science</b><br/>Investigating fossils; researching family history</p> <p><b>Design Technology</b><br/>Designing &amp; making Greek buildings, e.g. the Parthenon using</p> | <p><b>Climate Change</b><br/><b>Learn to Love Nature</b><br/><b>Geography</b><br/>researching different countries focusing on climate change and the impact on the environment</p> <p><b>Science</b><br/>focusing on how plants and animals have had to adapt due to climate change</p> | <p><b>Climate Change</b><br/><b>Learn to Love Nature</b><br/><b>Geography</b><br/>focusing on habitats and how animals have had to adapt to their environment</p> <p><b>DT</b><br/>Designing and making a habitat for an animal</p>    |

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|  | <i>Listening to local musicians from the past and present</i> | <i>from a range of materials</i> |  | <i>recycled materials</i><br><b>Music</b> | <b>Art</b><br><i>Developing sketching skills and progressing to paint – animal focus</i><br><br><b>Music</b> |  |
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