

Literacy/Read Write Inc

As Readers we will review Set 1 and Set 2 sounds for blending, we will then make sure our Set 3 sounds are secure. We will increase the number of red words we can recognise on sight. We will read a range of Orange fiction and non-fiction books. We will identify and discuss characters, e.g. appearance, behaviour, qualities; speculate about how they might behave. We will describe and compare characters from different stories, expressing own views using words and phrases from texts. We will identify similarities and differences between fiction and non-fiction; understand how they are structured. Recognise that non-fiction books on similar themes can give different information and present similar information in different ways. We will also use dictionaries and glossaries to locate words by using initial letter. In poetry we will explore riddles and talk about the possible meanings of poems and the use of adjectives.

As Writers we will review Set 1, 2 and Set 3 sounds for our spelling. We will spell an increasing number of red words correctly. We will write 3-part stories with a key central character. We will transform our writing by changing characters using opposite and comparative adjectives. We will develop our writing by using expanded noun phrases. We will gather information to write short non-chronological reports. We will expand on the information using subordination and co-ordination. As writers we will also sit correctly at a table and have a comfortable pencil grip. We will use finger spaces between words and use capital letters and full stops to demarcate sentences. We will learn to write in the past tense using first and third person. We will form lower case letters correctly, starting in the right place. We will begin to expand sentences by using words like and/but/or. We will also use a wider range of adjectives.

Geography

As Geographers we will find out about human and physical geography including key physical features of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. We will focus on the local geography of Sunderland and its coast lines: Roker, Seaburn, South Shields. We will find out about landmarks such as local lighthouses. We will make comparisons between local towns, countryside and coastal areas.

PE

As sports people we will be confident and safe in spaces used to play games. We will improve co-ordination and control of our bodies. We will use a range of equipment. We will learn to throw and catch a ball as well as hit targets with a range of equipment.

Art

As artists we will use a range of materials creatively to design and make products. We will use drawing, painting and sculpture to develop and share ideas, experiences and imagination about the work of a range of artists, craft makers and designers. We will describe the differences and similarities between different practices and disciplines, and making links to our own work. We will use sand and sea glass to express our ideas. We will take photographs of our work to print, then looking at colour, shape, form and texture.

Numeracy / White Rose Hub

As Mathematicians, during our 'Rapid Recall and main sessions sessions we will find out and be comfortable with place value. We will count forwards and backwards within 50 and identify tens and ones. We will count, read and write numbers to 100 in digits and words. We will compare numbers and say which is more or less. Using the whole part model we will represent number. We will order objects and numbers from smallest to largest and vice versa. We will recap counting in 2s, 5s and 10s. We will then begin to count in steps of 3. We will investigate fact families for number bonds to 10 then 20. We will understand related number bond facts and use that to check number sentences. We will then learn the two sets of 10 that when added together make 100 and make links with other number bonds. We will add and subtract 1 to a number and then 10. In addition and subtraction we will add a two digit number to a 1 digit number including crossing a tens boundary. We will also subtract a single digit number from a 2 digit number crossing and not crossing the tens boundary.

Science

As Scientists we will work scientifically, asking simple questions and recognising that they can be answered in different ways. We will observe closely, using simple equipment. We will identify and classify animals and living things in their habitats. We will use the local environment throughout the year to explore and answer questions about animals in their habitat. We will understand how to take care of animals in their local environment. We will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. We will find out about animals common to the North East of England, e.g. grey seal, deer, red and grey squirrel. We will think about local habitats to which they are suited and describe how different they provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Computing

As Computer users we will develop an awareness of E-Safety and take part in E-Safety activities. We will learn how to operate a computer, logging on and off safely. We will develop our coding skills by writing programmes and draw shapes to pre-defined criteria.

Discrete- RE, French, Music, PSHE

In RE we will be finding out about Hinduism and Navratri. We will think about what is God like? Different Hindu gods; The story of Durga; Special clothes; Navratri puja thalis; Celebrations; Quiet time; Mantras; Is God like a mother? How do Hindus worship at home and in the mandir? How is Divali a festival of light? What does it mean to belong to Hinduism? In PSHE we will create class rules and understand why we have rules and the consequences of not following them both in and out of school. We will use the 5rs in school. We will understand we belong to different groups and communities and will respect differences and similarities between people. We will know the importance of permission seeking and giving with friends, peers and adults. We will understand that that friendships have ups and downs and will develop the tools needed to repair friendships. In music we will learn how to keep a steady beat or rhythm and clap the rhythm of a song or chant.

Year 2 JW

Autumn 1 2020

Legends of the North



Grace Darling

History

As Historians we will find out about significant historical events, people and places in their own locality. We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will identify similarities and differences between ways of life in different periods. We will use a wide vocabulary of everyday historical terms. Ask and answer questions, choosing and using parts of stories and other sources to show what we know and understand key features of events.