

## Literacy

**Narrative** - We will write a narrative text based on the class novel.

**Persuasive Writing** – We will use the features of persuasive writing to write a leaflet about a famous landmark or tourist attraction in the local area.

**Report Text** – We will write a report text about a local football team.

**Recount Text** - We will write a recount text about an event from local history.

**Comprehension** – We will read and answer questions across a range of genres, including fiction and non-fiction.

**Spelling** – words ending in 'able' 'ably' and prefixes.

**Punctuation and Grammar** – We will use commas, semi-colons, colons and dashes in their writing. We will convey information using expanded noun phrases and use modal verbs or adverbs to indicate possibilities.

## Geography

As **Geographers**, we will learn about the landscape of our local area. We will find and locate famous landmarks using various maps and atlases. We will use scale to measure distances between local cities and major cities in the UK. We will use maps of UK to plan a route. We will explain why the North East is a popular place to visit and describe what our local area offers the tourist industry.

## Numeracy

**Decimals** – identify the value of numbers up to 3 decimal places. Multiply decimals by whole numbers.

**Addition and Subtraction** -Use mental and written methods for addition and subtraction and solve multi step word problems.

**Multiplication and Division** –Use mental calculations and formal written methods. Solve multiplication and division word problems.

**Fractions**- find fractions of amounts. Add and subtract fractions. Multiply and divide fractions. Order fractions.

## Science

As **Scientists** we will explain how light travels. We will explain how shadows have the same shape as the object. We will explain how the number & voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer. We will draw circuit diagrams using correct symbols. We will check measurements by repeating them. We will read and interpret data in various graphs. We will describe how we can set up a fair test, identifying which factors to change and which to keep the same. We will check results by repeating them. We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and we will describe the life process of reproduction in some plants and animals.

## History

As **Historians**, we will undertake a local history study, focusing on local football teams. We will use chronological order to create timelines of events and use various sources of evidence to find out about the past. We will describe a key event from the past and describe how the history of the local clubs have shaped our landscape and the lives of the communities who live there.

## Year 5/6 Autumn 2020 Black Cats and Magpies



## P.E

Within the game of Football we will choose and implement a range of strategies to attack and defend. We will recognise and describe good individual and team performances and begin to suggest, plan and lead simple drills for given skills

## Art/Technology

As **Artists** we will study the work of local artist Emily Ward. We will use various mediums to create our own artwork based on buildings and landmarks from the local area and re-create a piece of artwork in a similar style. As **Designers**, we will select from and use a wider range of tools and equipment to design our own bridge structures based on the bridged designs of the local area.

## Computing

We will understand the importance of E-Safety. We will prepare and produce a document and a presentation, formatting text and considering the audience and purpose for this presentation. We will consider the appropriateness of text and formatting choices.

**RE.** We will understand how the beliefs of Christians influence their actions. We will understand the role and beliefs of the Northern Saints.

**French** Use words and phrases in conversational French all about ourselves.

**Music** we will practise and rehearse singing, individually and as a group to produce songs based on local music. We will play musical instruments with increasing accuracy, fluency and expression

**PSHE.** We will talk and write about our opinions and explain our views on issues that affect ourselves and society.