

Literacy/Read Write Inc

To retell simple stories with predictable phrases concentrating on sentence structure and creation of sentence.
To read and listen to a range of classic and traditional tales, recalling main events and retelling using predictable and repetitive language.

To write sentences to match pictures, or sequences of pictures, illustrating an event.

To add additional detail joining sentences using 'and'.

To structure writing by ordering sequence of events with use of words like first, next, after, when. Join clauses by using the conjunction 'and'.

To use finger spaces between words and use capital letters and full stops to demarcate sentences.

RWI

To review Set 1, Set 2 sounds for blending and spelling. To increase the number of red words recognised on sight. To read a range of fiction and non-fiction books and talk about the meanings of new words.

Geography

As Geographers we will find out about human and physical geography including key physical features of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

We will focus on the local geography of Sunderland and it's coast lines: Roker, Seaburn, South Shields. We will find out about landmarks such as local lighthouses. We will make comparisons between local towns, countryside and coastal areas.

PE

As sports people we will be confident and safe in spaces used to play games. We will improve co-ordination and control of our bodies. We will use a range of equipment. We will learn to throw and catch a ball as well as hit targets with a range of equipment.

Art

As artists we will use a range of materials creatively to design and make products. We will use drawing, painting and sculpture to develop and share ideas, experiences and imagination about the work of a range of artists, craft makers and designers. We will describe the differences and similarities between different practices and disciplines, and making links to our own work. We will use sand and sea glass to express our ideas. We will take photographs of our work to print, then looking at colour, shape, form and texture.

Numeracy / White Rose Hub

Place Value

To count to ten forwards and backwards starting from any given number.

To count read and write numbers to ten in numerals and words.

To identify one more and one less from any given number.

To identify and represent numbers using objects and pictorial representations including the number line as well as using the language 'equal to, more than, less than, fewer, most, least.

Addition and subtraction

To represent and use number bonds and related subtraction facts within ten.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

To add and subtract one-digit numbers to ten, including zero.

To solve one step problems that involves addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Year 1

Autumn 1 2020

Legends of the North



Grace Darling

History

As Historians we will find out about significant historical events, people and places in their own locality. We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Science

As Scientists we will also know the term animals also include humans. We will identify and name common animals including fish, amphibians, reptiles, birds and mammals. We will compare and contrast animals to humans. Match young to their adult including ones such as caterpillar and butterfly, frog and tadpole etc. We will understand we are all different.

We will work scientifically, by observing, talking about what we found out, use simple scientific language, recognise that questions can be answered in different ways, perform simple test, gather and record simple data in different ways, compare things and sort them into groups.

Computing

As Computer users we will develop an awareness of E-Safety and take part in E-Safety activities. We will learn how to Safely log on and off. We will develop our coding skills by Floor based Control using Bee Bots. We will explore control / direction. Programme to reach destination. Run and check.

Discrete- RE, Music, PSHE

RE –To learn about the religion Hinduism and their celebration of Divali. Look at the story of Rama and Sita and the difference between good and evil. How is Divali a festival of light? What does it mean to belong to Hinduism?

Music – To use voices expressively and creatively by singing songs and speaking chants and rhymes; to listen with concentration and understanding to a range of high-quality live and recorded music. Listening to and singing a range of animal and food songs and rhymes (Twinkl and BBC website). Singing as a class, small group and individually.

Local folk songs Blaydon Races, Lambton Worm , Bonny Bobby Shafto's Gone to Sea. PSHE- To understand rules are needed including in the classroom and places outside such as playground, roads and home. I can agree and follow rules for my group and classroom. To understand and recap on the 5 Rs.