

## Literacy/Read Write Inc

As Readers we will review Sets 1,2 and 3 sounds for blending. We will increase the number of red words we can recognise on sight. We will read a range of Orange and Yellow fiction and non-fiction books. We will recall a story structured into 3 parts with detail and use of story language. In non-fiction we will find information from research and take simple notes. Identify similarities and differences between fiction and non-fiction; understand that non-fiction texts are structured in different ways. We will use personal experience to connect with texts and begin to comment on language choices. We will work out meanings of new vocabulary from context. Discuss favourite words and phrases and give reasons for the choice. Predict what might happen with responses linked closely to the story characters, plot and language read so far. We will explain how non-fiction books are used.

As Writers we will review Set 1, 2 and Set 3 sounds for our spelling. We will spell an increasing number of red words correctly. We will retell a traditional tale with repeated events using the rule of three. We will then rewrite and make the three events contrast by using adjectives and careful choice of expanded noun phrases. We will write a simple first person recount linked to topic or personal experience maintaining past tense and consistent use of first person. We will then write same recount as a third person recount. We will begin to expand writing using co-ordinating conjunctions (e.g. or/and/but) Expand information using some subordination and co-ordination. We will use some expanded noun phrases to describe and specify and use a wider range of adjectives e.g. superlative and comparative adjectives Structure own writing deciding on what goes in each part

## Numeracy / White Rose Hub

As Mathematicians in our Daily Maths Meetings we will count on and back to 100 from any given number. Recognise numbers in digits and words. We will order and compare numbers and place them on number lines. We will represent numbers and use place value by portioning into tens and units. We will count in 2s,5s,10s and 3s. We will mentally add and subtract 10 to a number or say 1 more and 1 less. We will recall number bonds and find number families. In our main sessions we will add two digit numbers by adding the ones then adding the tens. We will use tens and units to subtract from a 2 digit number including another 2 digit number. We will find and make number bonds to 10, 20 and 100. We will develop a range of strategies to add 3 1 digit numbers. We will investigate money and recognise coins and notes. We will count to find totals, select the correct coins to pay and make amounts using different coins. We will find totals and give change. We will use our knowledge of money to solve word problems. We will investigate groups, make equal groups and arrays. If a group is not equal we will redistribute until it is. We will add equal groups using different strategies.

## Science

As Scientists we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including microhabitats. As scientists we will investigate local habitats and the animals which live there. We will understand that living things need things which are essential to keep them alive. We will use the term habitat and micro habitat. We will answer questions about our local environment and what it provides. As scientists we will become familiar with animals and unfamiliar habitats.

Year 2 JW

Autumn 2 2020



Legends of the North

## History

As Historians we will gain historical knowledge: understanding local and regional history. We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. We will find out about significant historical events, people and places in our own locality such as the legend of the Lambton worm and the history behind Fenwick's renowned window.

## Geography

As Geographers we will find out about human and physical geography including key physical features of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. We will focus on the local geography of Sunderland and its coast lines: Roker, Seaburn, South Shields. We will find out about landmarks such as local lighthouses.

## PE

As sports people we will learn to move confidently and safely in our own and general space. We will explore gymnastic actions and still shapes. We will travel changing speed and direction. We will work independently and with a partner to copy and create movement phases with clear beginnings, middles and endings. We will move, carry and place apparatus and mats safely.

## Design Technology

As designers we will generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups. We will select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. We will also build structures, exploring how they can be made stronger, stiffer and more stable. We will work in a range of relevant contexts [for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment, whilst finding out about local designers.

## Computing

As Computer users we will look at Coding and understand what an algorithm is. We will design algorithms and then code them using the repeat command. We will know what debugging is and debug programs. We will use Digital Literacy and understand the terminology associated with searching. We will gain a better understanding of searching on the Internet.

## Discrete- RE, French, Music, PSHE

In RE we will continue to find out about Hinduism and Celebrations; Quiet time; Mantras; Is God like a mother? How do Hindus worship at home and in the mandir? How is Divali a festival of light? What does it mean to belong to Hinduism? We will then move on to Christianity and find out about the Advent Wreath and retell the story of the Nativity. We will understand Christingle and the traditions people follow. In PSHE we will take part in discussions/simple debate with others about topical issues. Know that people and other living things have needs and recognise my own responsibility to meet those needs. We will understand that we belong to different groups and communities i.e. school, family. We will talk about what can be harmful to the environment and ways in which we can look after the environment. In music we will learn how to keep a steady beat or rhythm and clap the rhythm of a song or chant. In PFA we will think about road safety and the rules for crossing the road safely.