

Literacy/Read Write Inc

Literacy

To retell a three-part narrative about a central character concentrating on sentence structure and creation of sentence.

To read and listen to a range of narratives including stories by the same author, recalling main events and describing the main character.

To predict next parts of a story using knowledge of the story and events that have happened so far.

To add extra character descriptions using adjectives.

To add additional detail joining sentences using 'and'.

To write a set of instructions in the correct order including imperative verbs, precise language and commands.

Use time connective vocabulary with words such as first, next, after, then, finally.

To use finger spaces between words and use capital letters and full stops to demarcate sentences.

RWI

To review Set 1, Set 2 sounds for blending and spelling. To introduce set 3 sounds and practise 'Fred talking' words that would include the new sounds. To increase the number of red words recognised on sight. To read a range of fiction and non-fiction books and talk about the meanings of new words.

Numeracy / White Rose Hub

Addition and subtraction

To represent and use number bonds and related subtraction facts within ten.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

To add and subtract one-digit numbers to ten, including zero.

To solve one step problems that involves addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Geometry: Shape

To recognise and name common 2D shapes including rectangle, square, circle and triangle.

To recognise and name common 3D shapes including cube, cuboid, pyramid and sphere.

Geography

As Geographers we will find out about human and physical geography including key physical features of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. We will focus on the local geography of Sunderland and its coast lines: Roker, Seaburn, South Shields. We will find out about landmarks such as local lighthouses.

Year 1

Autumn 2 2020



Legends of the North

PE

As sports people we will learn to move confidently and safely in our own and general space.

We will explore gymnastic actions and still shapes. We will travel changing speed and

direction. We will work independently and with a partner to copy and create movement

phases with clear beginnings, middles and endings. We will move, carry and place apparatus and mats safely.

Design Technology

As designers we will generate, develop, model and communicate our ideas through talking, drawing, templates and mock-ups. We will select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. We will also build structures, exploring how they can be made stronger, stiffer and more stable. We will work in a range of relevant contexts for example, the home and school, gardens and playgrounds, the local community, industry and the wider environment, whilst finding out about local designers.

History

As Historians we will gain historical knowledge: understanding local and regional history. We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will know where people and events fit within a chronological framework and identify similarities and differences between ways of life in different periods. Understand some of the ways in which we find out about the past and identify different ways in which it is represented. We will find out about significant historical events, people and places in our own locality such as the legend of the Lambton worm and the history behind Fenwick's renowned window.

Science

As Scientists we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including microhabitats. As scientists we will investigate local habitats and the animals which live there. We will understand that living things need things which are essential to keep them alive. We will answer questions about our local environment and what it provides.

Computing

As Computer users we will develop a knowledge of the keyboard and the basic functions of keys. We will learn how to change the letters to capital letters and how to make a space between words. We will look at the simple punctuation keys such as full stop.

Discrete- RE, French, Music, PSHE

In RE we will be looking at the Bible and talking about why it is a special book to Christians. We will think about what makes a book special and which books are special to us. We will be thinking about why Christians celebrate Christmas and significant events and retell the story of the Nativity.

In PSHE we will be thinking about friendship and being a good friend. We will think about words that mean friendship and why sharing is important. We will think about how it feels when someone doesn't share.

In music we will use voices expressively and creatively by singing songs and speaking chants and rhymes; to listen with concentration and understanding to a range of music styles. Listen to learn local folk songs such as Blaydon Races, Lambton Worm, Bonny Bobby Shafto's Gone to Sea.

