

### Literacy

**Narrative** - We will write a narrative text based on the class novel.

**Newspaper report** – we will write a newspaper report based on our class novel.

**Persuasive Writing** – We will use the features of persuasive writing to write a leaflet about a famous landmark or tourist attraction in the local area.

**Comprehension** – We will read and answer questions across a range of genres, including fiction and non-fiction.

**Spelling** – words from the Year 5&6 autumn spelling bank.

**Punctuation and Grammar** – We will use commas, semi-colons, colons and dashes in their writing. We will convey information using expanded noun phrases and use modal verbs or adverbs to indicate possibilities.

### Geography

As **Geographers**, we will explain why the North East is a popular place to visit and describe what our local area offers the tourist industry.

We will compare the lives of people in our locality through the study of photographs (past & present).

We will use different sources of evidence to learn more about the North East.

### Numeracy

**Decimals** – identify the value of numbers up to 3 decimal places. Multiply decimals by whole numbers.

**Addition and Subtraction** -Use mental and written methods for addition and subtraction and solve multi step word problems.

**Multiplication and Division** –Use mental calculations and formal written methods. Solve multiplication and division word problems.

**Fractions**- find fractions of amounts. Add and subtract fractions. Multiply and divide fractions. Order fractions.

**Percentages** – we will find percentages of amounts and also recognise the link between fractions, decimals and percentages.

### Science

As **Scientists** We will explain how the number & voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer. We will draw circuit diagrams using correct symbols. We will check measurements by repeating them. We will read and interpret data in various graphs. We will describe how we can set up a fair test, identifying which factors to change and which to keep the same. We will check results by repeating them.

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and we will describe the life process of reproduction in some plants and animals.

### History

As **Historians**, we will undertake a local history study, focusing on local football teams. We will use chronological order to create timelines of events and use various sources of evidence to find out about the past. We will describe a key event from the past and describe how the history of the local clubs have shaped our landscape and the lives of the communities who live there.

### Year 5 & 6 Autumn Black Cats and Magpies



### P.E

Within the game of Football we will choose and implement a range of strategies to attack and defend. We will recognise and describe good individual and team performances and begin to suggest, plan and lead simple drills for given skills

### Art/Technology

As **Designers**, we will select from and use a wider range of tools and equipment to design and build our own bridge structures based on the bridge designs in the local area.

### Computing

**RE.** We will learn about Christianity and why it important to some people.

**French** Use words and phrases in conversational French all about ourselves.

**Music** - we will look at local artists (past & present) and be able to explain our likes and dislikes when listening to their music. We will write our own songs.

**PSHE.** We will be learning about our own and others' emotional health and well-being and how we can prepare for adulthood.