

Literacy/Read Write Inc

Literacy

Write a complete simple story in three parts based on their own experiences or linked to a topic. Include some of the patterns and language of familiar stories.

Write sentences by: sequencing sentences to form short narratives; and re-reading what has been written to check it makes sense.

Include accurate sentence punctuation. Use the conjunction "and" to join and extend sentences.

Use descriptive language with some use of adjectives.

Use simple past and present verbs mostly accurately. Use capital letters, full stops and some exclamation marks and question marks to demarcate sentences. Use spaces between words. Form letters correctly and confidently with most letters accurate in shape and size including capital letters and digits.

Write instructions with some expansion about something they know well including imperative verbs.

Expand by including more instructional features eg. a list of equipment, numbered lists. Sentence structure to include commas in a list.

RWI

To review Set 1, Set 2 and set 3 sounds for blending and spelling. To recap on 'Fred talk' words that would include the all of the sounds. To increase the number of red words recognised on sight. To read a range of fiction and non-fiction books and talk about the meanings of new words.

Numeracy

Multiplication and division

Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number (Fractions)

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Geometry

Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Geography

As Geographers we will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. We will use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Summer 2021

Year 1



Science

As Scientists we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

As Historians we will develop an awareness of the past, using common words and phrases relating to the passing of time. We will use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Art/Technology

As artists we will use a range of materials creatively to design and make products, use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

As designers we will design purposeful, functional, appealing products for themselves and other users based on design criteria. We will also select from and use a wide range of materials and components.

Computing

As computer users we will Coding/algorithms including Bee Bots/ Bee Bot App – Program to reach a destination as well as using Purple Mash to follow and give instructions. We will use Purple Mash programme: 2Count to create Pictograms. We will use an animation programme to add animations and sounds.

PE

As a sportsperson we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Discrete- RE, Music, PSHE

As Musicians we will learn to listen and appraise pieces of music. We will understand the importance of warming up before performing. We will choreograph movement to go with the music and use related vocabulary such as rap, pulse, tempo and hook etc.

In RE, we will study the religion of Judaism. We will look at Jewish symbols and how Jews celebrate Shabbat.

In PSHE, we will understand ways to keep safe in familiar and unfamiliar environments (e.g. beach, shopping centre, park, swimming pool, on the street) and how to cross the road safely.