

## Literacy/Read Write Inc

As Readers we will review Set 1, Set 2 and Set 3 sounds for blending. We will read a range of blue and grey fiction and non-fiction books. We will read accurately words of two or more syllables. We will read and recognise plurals. We will read a range of books and discuss the sequence of events in books and how items of information are related. In non-fiction we will find information from research and take simple notes. Identify similarities and differences between fiction and non-fiction; understand that non-fiction texts are structured in different ways. As part of our comprehension skills, we will make inferences based on what is being said and done, answering and asking questions. We will discuss and clarify the meanings of words, linking new meanings to known vocabulary as well as discuss our favourite words and phrases.

As Writers we will continue to structure and write narratives 4 parts. We will write narratives in role and reports on things we know well including real events. In our writing we will use descriptive language including a range of adjectives. We will accurately demarcate sentences with capital letters and full stops, question marks and exclamation marks where appropriate. We will also use past tense mostly correctly and consistently and include co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses. We will add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly) Independently choose to use features of different forms of writing showing awareness of audience and form. In our handwriting we will form capital letters of the correct size, orientation and relationship to one another and to lower-case letters and begin to use the diagonal and horizontal strokes needed to join some letters. We will spell many common exception words and spell words containing each of the 40+ phonemes taught

## Numeracy / White Rose Hub Y1/2

As Mathematicians, during our 'Daily Maths Meetings' we will count to at least 100, forwards and backwards, from any given number. We will use place value to compare numbers and partition numbers into tens and units. We will use < and = to signs. We will find missing numbers in addition and subtraction questions. We will count on in multiples of ten from any given number and use this to add and subtract groups of ten. We will count, read and write numbers to and beyond 100. We will recall and find number bonds to 10, 20 and 100. We will find missing numbers in addition and subtraction questions. We will learn and chant our 2,3 5- and 10-times tables. We will use ordinal numbers. We will place numbers in the correct place on a number line and explain our thinking.

In our main sessions we will add and subtract 2-digit numbers by partitioning into tens and units. We will add 3 single digit numbers and find the best methods to do so. We will then apply our understanding to solve addition and subtraction word problems and investigations. We will double and half quantities and number. We will recognise, name and write  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  as parts of a shape, object or quantity. We will look at position and direction, using language to describe turns and movement. We will also make patterns with shape. We will recognise coins and notes in money. We will count money using pounds and pence. We will select the correct coins to make totals and investigate how many ways we can make a given total. We will find totals and give change. We will apply our knowledge of number to solving problems.

## Geography

As Geographers we will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.

## Summer 2021

### Year 2



## Science

As Scientists we will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## History

As Historians we will develop an awareness of the past, using common words and phrases relating to the passing of time. We will use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

## Computing

As computer users we will look at Digital Literacy and present text. We will use a keyboard to format text, colour, size, and font. We will create a topic-based document to practise these skills. We will also look at graphics and produce a PowerPoint document. Fill and format shapes to change the line colour and explore a range of effects in the ribbon menu. We will learn how to add a new slide.

## Art/Technology

As artists we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will think about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

As designers we will design purposeful, functional, appealing products for themselves and other users based on design criteria. We will also select from and use a wide range of materials and components.

## PE

In PE we will extend and develop agility, balance and co-ordination. Engage in competitive and co-operative activities. We will master basic movements such as running, jumping, catching and throwing then be able to apply these in a range of activities.

## Discrete-. French, Music, PSHE, RE

In PSHE we will recognise how we feel and express our likes and dislikes. We will respect different viewpoints and understand there are different types of bullying. We will be aware of how to stay safe in the sun and the rules of sun safety. In PFA we will focus on community inclusion and think about team playing, weekend activities and developing friendships / friendship groups. In Music we will focus on the topic of Friendship and learn to sing songs about friendship, use percussion to play instrumental parts, improvise and compose our own music. In RE we will find out about Judaism and traditions such as the story of Hanukkah; Kosher; The dreidel; Hannukah traditions; Miracles; right and wrong.