

Literacy

As writers, we will write a story that has a problem and a resolution based on the story 'The Egyptian Cinderella'. We will organise our story into paragraphs that include adverbs of time. We will then transform a paragraph of the story to include a detailed description of setting and time by using expanded noun phrases to give precise detail.

As writers, we will create a set of instructions about how to make an Ancient Egyptian mummy, thinking about the key features that need to be included. We will ensure that the instructions can be easily followed.

As readers we will read a wide range of fiction and non-fiction texts. We will explore, ask and answer questions about a range of texts, using the text to locate and evidence answers. We will also think about prediction and why we think something may happen.

History

As Historians, we will locate Ancient Egypt in time and place. We will observe artefacts from the Ancient Egyptian times in detail and to make inferences and deductions about their lives. We will also make deductions about life in the past from pictures of the landscape. We will study the importance of the River Nile on the lives of the Ancient Egyptians. We will study Egyptian tombs, pyramids and burial sites.

Science

As Scientists, we will learn that a complete circuit is needed for a device to work. We will discover that some materials are better conductors of electricity than others. We will conduct fair experiments and draw conclusions about which materials conduct electricity. We will discover that a switch can be used to make or break a circuit to turn things on or off. We will discover how to change the brightness of bulbs and speed of a motor in a circuit.

Computing

We will discuss the importance of E –safety and appropriate behaviour while using computers. As computer users, we will continue to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Geography

We will locate the world's countries using maps, atlases and globes. We will discuss and understand the key physical and human characteristics of a country and a major city. We will identify the position of latitude, longitude and equator.

Year 3

Summer 1

The Awesome Egyptians



Numeracy

Fractions

As mathematicians we will learn to recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. We will recognise and show, using diagrams, equivalent fractions with small denominators. We will learn to add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]. We will compare and order unit fractions, and fractions with the same denominator. We will solve problems that involve all of the above.

Discrete

In Religious studies we will be focusing on the topic of Sikhism. We will look at and explain who and where Sikhism was founded. We will discuss places that are special for Sikhs. We will be able to explain what happens at the major Sikh festival.

As linguists, we will listen carefully and pronounce unfamiliar words with increasing accuracy in the context of where people live. We will then describe our town by repeating and responding to key words and phrases. In the context of numbers, we will look at counting in 10s and up to 100 in French.

As musicians we will explore The Bangles' song 'Walk like an Egyptian'. We will listen with attention to detail and recall lyrics and sounds. We will sing and play musical instruments along to the song with increasing confidence.

In PSHE we will discuss and recognise that we can make choices. We will learn what is fair and unfair and think of ways of dealing with our feelings in certain situations.

Art/Technology

We will recreate figures from Ancient Egypt using a range of different materials and media. We will use watercolours to create an Ancient Egyptian landscape and use different materials to make silhouettes.

PE

We will use tennis balls to develop the consistency of throwing and catching skills. We will develop batting skills in rounders using tennis rackets. We will develop a range of fielding techniques. We will develop the understanding of the rules of rounders.