

Music development plan summary: Holley Park Academy

Overview

| Detail | Information |
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| Academic year that this summary covers | 2024-25 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Victoria Kelters |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Sunderland |
| Name of other music education organisation(s) (if partnership in place) | Musical Mates |

Part A: Curriculum music

At Holley Park Academy, our intent is that every pupil can appreciate and enjoy music alongside developing their knowledge and skills within the subject.

Pupils begin their Music journey at Holley Park Academy in our Early Years environment. Our provision has been carefully created, to provide a range of opportunities throughout the day to help develop music knowledge and skills.

By the time our pupils leave our school, we aim for them to be able to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

In Key Stage 1 children are taught to:

1. Use their voices expressively and creatively by singing songs and speaking chants and rhymes
2. Play tuned and untuned instruments musically
3. Listen with concentration and understanding to a range of high-quality live and recorded music

4. Experiment with, create, select and combine sounds using the interrelated dimensions of music

In Key Stage 2 children are taught to:

1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
2. Improvise and compose music for a range of purposes using the interrelated dimensions of music.
3. Listen with attention to detail and recall sounds with increasing aural memory.
4. Use and understand staff and other musical notations.
5. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
6. Develop an understanding of the history of music.

Based upon the expectations set out within the national curriculum, Holley Park follows the Charanga scheme of work to deliver high-quality music lessons from Nursery to Years 6. Music lessons are delivered weekly by class teachers. Children also work alongside our specialist music teacher over the course of the term.

Part B: Co-curricular music

In addition to music lessons, our curriculum is enriched through providing additional opportunities for children through participation in our school choir as well as the chance to participate in small group instrument tuition.

We work closely with 'Musical Mates' to offer additional small group lessons for a variety of instruments (keyboard, guitar and drums). Within these lessons children can practice a variety of pieces and learn to read sheet music. These lessons are subsidised by parents.

Children in Key Stage 2 also have the opportunity to join a free choir at our lunchtime choir club where they practise songs and learn how to perform them using different musical techniques. The choir have opportunities to perform at different events including in school and within the trust.

Part C: Musical experiences

Alongside our curriculum we like to provide opportunities for children to take part in additional musical opportunities. One of the main opportunities is our Trust wide 'One Voice Choir'. This event allows children who join our choir, to not only perform on a small level but also as a whole ensemble with children from around the trust. Within this event children perform alongside a live band and watch other children perform and play musical instruments.

In addition to this, all of our children also learn songs and practise performing them for our school assemblies which they present to parents/carers throughout the year. This also includes singing songs for our Christmas Nativity performances. We also have a weekly singing assembly where children practice a variety of songs as a whole school.

In the future

In the future we aim to raise the profile of music within school. We would like to provide more opportunities for children to learn a wide range of musical instruments.

Following this we would like to allow the opportunity for children to perform in front of an audience within school on a termly basis.

We will also continue to develop our school choir and attend the 'One Voice' Trust concert.